

Group F

Female	5	Lay	4
Male	4	Clergy	5

Diocesan Christian educator	1
Parish Christian educator	2
Seminary Dean	2
Seminary faculty	1
Canon to the Ordinary	0
Commission on Ministry member	1
National Episcopal Schools member	0
Multi-cultural ministry	0
National Association of Christian Education Directors	1
National Organization of Episcopal Resource Centers	0
Education for Ministry	2
Professor of education / college	0
Endowed Episcopal Parish	0
Diocesan School	0
Lay leader with educational responsibility	1
Clergy with educational responsibility	1
815 staff	1
Deployment Officer / staff	0
Episcopal Camps / Conference Centers	0
Anglican / Global Relations	0
Other denomination	0
Disability Network	1
Episcopal Council for Christian Education	1
Other: Seminarian / Church Pension Fund	1/1

Dioceses represented: Chicago, Colorado, Maryland, Massachusetts, New York, Newark, Oklahoma, Tennessee

Note: 1 Seminary dean did not participate in small group and only attended on Monday

Session I: Christian Faith & How We Learn to Live It

What have you heard?

- Faith formation occurs within relationship
- Authenticity & trust are essential
- Faith formation & education ignites through reflection on experience
- Awareness & trust in presence of Holy

What are the implications?

- Mentor environment of trust that forms relationship to self and others and God is important
- Provide ways to help diverse learning styles engage the process

Session II: Hospitality in Teaching & Learning

What have you heard?

- Important having someone to study and walk with while paying attention to what the Holy Spirit is doing
- Learning is an on-going process
- Discover questions that lead to deeper knowledge & love of God/Christ
- Mystery about learning
- Importance of small group / intergenerational learning

- There are multi-facet ways to learn

What are the implications?

- Learning how to talk with people we love about what is central to us
- Notice and explore further learning on how to reflect faith

Session III: The Stranger as Spiritual Guide

What have you heard?

- Using the metaphor of blindness/sight to explore education opens new horizons
- Safety, trust – needed to reveal imperfections
- One story from spiritual director fits and expanded our understanding – “Let me see others as Jesus sees them”

What are the implications?

- Time to gather stories around “receiving sight” and use them to identify elements that would address what needs to be learned
- Find/invent ways to “name” our “blindness”

Session IV: Leadership for Community & Abundance

What have you heard?

- Foster attitude of abundance on all levels
- Importance to have an embracing identity
- Community of ongoing forgiveness is grounded in God
- We sometimes hid behind our ignorance and even hold it as a badge of identity

What are the implications?

- See below

Anything else?

- Vital to be confident in our open, searching message
- Language we use as “older” generation sounds simply silly to younger generation present among us
- Language is important and our terms are off-putting to younger folks and other classes
- Day set aside per year for education when the story of Episcopal tradition is told. This is who we are (polity & values) – a “this is who we are” day
- As we move into the future, we must make sure education is a priority reflected in allocation of resources, establishing a Standing Commission on Theological/Christian Education, budget, etc.