

Group H

Female	5	Lay	6
Male	5	Clergy	4

Diocesan Christian educator	3
Parish Christian educator	4
Seminary Dean	0
Seminary faculty	0
Canon to the Ordinary	0
Commission on Ministry member	2
National Episcopal Schools member	1
Multi-cultural ministry	1
National Association of Christian Education Directors	2
National Organization of Episcopal Resource Centers	0
Education for Ministry	2
Professor of education / college	0
Endowed Episcopal Parish	1
Diocesan School	1
Lay leader with educational responsibility	0
Clergy with educational responsibility	4
815 staff	0
Deployment Officer / staff	0
Episcopal Camps / Conference Centers	0
Anglican / Global Relations	0
Other denomination	0
Disability Network	0
Episcopal Council for Christian Education	0
Other: Diocesan Ministry Developer	1

Dioceses represented: Atlanta, Central Pennsylvania, Chicago, Indianapolis, Los Angeles, Spokane, Tennessee, Western New York

Session I: Christian Faith & How We Learn to Live It

What have you heard?

- Telling our stories – both the telling and the listening is equally important. Stories reinforce and reveal our belief and a place of acceptance and understanding
- Being open to new ways of doing things – fit the context, do things differently
- Teaching the teachings of the church while honoring the person – compassion for all – belief in people & trust
- Theological reflection – where am I in the story? Take you out of your comfort zone while guiding and leading and building community / relationships / family; struggling together, working together, finding what is important

What are the implications?

- There is a disconnect between clergy and lay
- Seminaries need to be intentional about educating clergy about empowering the ministry of the baptized – shared ministry between clergy & lay – all ministry has to do with diaconal ministry
- Act out of experience of abundance
- How does the community choose to minister?

Anything else?

- We need to answer the question – who are the ministers in our church?
- Training teachers needs to be a priority in seminary

- The creation of a “Charter for Baptismal Ministries” (see Children’s Charter)

Session II: Hospitality in Teaching & Learning

What have you heard?

- Stories of hospitality: places of trust, cultivating an arena for learning, being held in prayer, mentoring, walking a faith journey together,
- Stories of inhospitality: gender/age/sexual orientation/race; being shunned for beliefs, marginalized

What are the implications?

- Intergenerational, diverse activities, use all senses
- Create an understanding that Sunday is the being (feeding) of the ministry for the rest of the week

Session III: The Stranger as Spiritual Guide

What have you heard?

- Many are so busy finding time to nurture ourselves it becomes a challenge – finding time to be still and listen
- Cant’ see the tree through the forest – need time to get more focused
- To have the time to be creative – new & fresh ideas – to see things as a continual journey
- Need time to do reflection and go deeper

What are the implications?

- Marginalized groups in the church include:
 - Youth
 - Children
 - Young adults
 - Hispanic & small ethnic groups
- We need to throw off the mantles of:
 - Clericalism
 - Living with being a layperson with authority
 - Being the “boss”
 - Being a “J” and knowing not everyone wants to live in a ‘staff-driven’ church
 - Leadership – allowing people to use their own strengths

Anything else?

- Bring resources together to mentor groups
- Remove barriers to leadership

Session IV: Leadership for Community & Abundance

What have you heard?

- Community is:
 - Helping where you can with the gifts you have
 - Sharing
 - Bringing out the best in each other
 - Come together as a group – build each other up
 - Helping in time of need
 - Priest & pastor to each other
 - Relational

What are the implications?

- The community is what is needed & practical
- The role of a teacher:

- Figure out everyone's gifts
- Draw out those gifts
- Take date and make it personal
- Share the role of teacher/facilitator
- Recognizing we are all teachers and learners
- Facilitators get out of the way and let the community teach each other

Anything else?

- Are we asking the right questions?
 - Grow a desire to learn
 - Help people discover and grow
 - Important to create the environment
- Emphasize the learning over the teaching