

## Group J

Female	8	Lay	6
Male	2	Clergy	4

  

Diocesan Christian educator	4
Parish Christian educator	4
Seminary Dean	0
Seminary faculty	0
Canon to the Ordinary	1
Commission on Ministry member	0
National Episcopal Schools member	0
Multi-cultural ministry	1
National Association of Christian Education Directors	3
National Organization of Episcopal Resource Centers	0
Education for Ministry	1
Professor of education / college	1
Endowed Episcopal Parish	0
Diocesan School	1
Lay leader with educational responsibility	2
Clergy with educational responsibility	1
815 staff	0
Deployment Officer / staff	0
Episcopal Camps / Conference Centers	1
Anglican / Global Relations	0
Other denomination – Disciples of Christ	1
Disability Network	0
Episcopal Council for Christian Education	1
Other: National Council of Churches / Examining Chaplain / National Association of Deacons	1/1 /1

*Dioceses represented:* Atlanta, Chicago, Eastern Michigan, Eastern Oregon, Northern California, Ohio, Olympia, Southern Virginia

### **Session I: Christian Faith & How We Learn to Live It**

*What have you heard?*

- Primacy of relationships
- Intentionality about hearing & receiving our stories & communal stories & language of faith
- Ritual & rhythm for storytelling that helps us weave a fabric of faith
- Opportunities for stories bringing us to action – ways to live into baptismal covenant

*What are the implications?*

- Ways of story into action back into story in community
- Patience – trusting the process
- Ways to create structure – circles / communities of trust that enables us to share stories

### **Session II: Hospitality in Teaching & Learning**

*What have you heard?*

- Care for what church is and can become hope for transformation
- Manner of sharing – nonverbal & verbal presence
- Are people invited or ignored?
- Hospitality is not only for newcomers – making room for each other

*What are the implications?*

- Make more intentionality around “taboo topics”
- We need to be intentional about building relationships and opportunities to share and learn
- Recognition of who we are and aim towards congruence with what we say
- Teaching hospitality – allowing our community to experience hospitality
- Obstacles: architecture, practice, need for leaders and others to be vulnerable

*Anything else?*

- How do we define who’s inside and outside?

### **Session III: The Stranger as Spiritual Guide**

*What have you heard?*

- Themes of:
  - Protecting ourselves (when are boundaries helpful and when do they become barriers?)
  - Control vs. collegiality & cooperation – how do we “give up” control?
- Need to pay attention when we think we know the answer – cue to further examination of assumptions
- Need to be self-aware

*What are the implications?*

- We do not do an appropriate job of teaching and maintaining healthy boundaries
- To support each other in taking risks – how do we reward risk-taking
- How do we keep going – faith journeys require risks
- How to hold expectations and when to let them go

*Anything else?*

- Tossing off the mantle isn’t a one-time deal – continuing, on-going process

### **Session IV: Leadership for Community & Abundance**

*What have you heard?*

- Trust the process – together we have enough
- Common experience is helpful – but shouldn’t be used to exclude people
- We need to look beyond readily observable commonalities
- Experience of small group community enables us to embrace larger community
- Previous experience (both good and bad) can make us read or wary about new communities; how we end up is important

*What are the implications?*

- Size of group matters – 8-10 seems best
- Service projects as ways of creating common experience – need to be intentional so that service informs our faith development
- We need to pay attention to being open and welcoming to those we might consider outsiders

*Anything else?*

- The structure of groups needs to allow for differences of learning styles
- Sacred story / our own experience may be enough of a common starting point for a learning community